

LITERACY

- History of toys—non-fiction research (variety c/c links to history)
- Stories about toys (magical toys Pinocchio, Tin Soldier, Toy Story, etc.)
- Re-Otell chant - whole class.
- Re-write/ planning own toy adventure/ alternative ending.
- Shared writing about favourite toys
- Lists (shopping lists, items for D & T)

DESIGN AND TECHNOLOGY

- Design and make own puppet for a puppet show. Explore joining methods and select most appropriate for own puppet.
- Evaluate and appraise own and others work

HISTORY

- What was this toy used for?
- When was it played with?
- Where was it made and how?
- Why did children use these kinds of toys?
- Comparison to toys over time and within living memory of ourselves and people in our families. e.g. toys from 1900, 1950, 2000, 2015 etc.
- Look at how toys have changed over time - challenge why? (new materials, new technologies etc)



RE

- Answering the key questions - "Why are gifts given at Christmas?"
- What are suitable gifts?
- Are there any gifts that we can give that do not cost any money?
- What do Christians believe about God and His gift to the world at Christmas?

MATHEMATICS

- Number and place value
- Addition and subtraction
- Measuring/recording (science c/c links & D & T c/c links)
- Starting graph - favourite toy (c/c ICT)

SCIENCE

- Explore and discuss the materials toys are made from and the properties of the materials vs the suitability of the toy (c/c history)
- Investigate function v form relating to toys

ART

- Observational sketching of toys from the past
- Diagram/ technical drawing (c/c D & T)

ICT

- Taking photographs of toys from the past & use publisher to insert them into a document and label/ describe how they work.
- Starting graph - favourite toy (c/c mathematics).
- Using drawing programs to draw and label favourite toys/ toys from the past.